

ILIASS AYAOU

Computer science / NLP / Data Engineering

A Data engineer and NLP scientist with demonstrable experience in building end to end information systems and developing NLP pipelines for various tasks.

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PHASE 3 Skill development

During my experience as a Data engineer team lead, i was able to successfully build a highly competent team and lead them through a quite challenging project that was about the company's infrastructure.

- Knows how to tap the extensive professional network that he has patiently built.
- Knows how to appoint a team of high-potential staff to work with him.
- Actively monitors new trends in both the field and the skills vital to developing new projects.
- Continually develops his managerial skills.

PHASE 1 Evaluation

- Evaluates the value of various documents concerning his field of expertise.
- Is able to judge his own results in terms of both quality and added value.
- Is willing to expose ideas to a critical audience; takes others' opinions of his work into account.
- Is willing to evaluate the work of other contributors and provides reasoned, realistic judgments of others' work.

PHASE 3 Information management

- Collects information for purposes of business intelligence.
- Develops new information management techniques.
- Keeps track of current developments in the design, use, collection, analysis and preservation of information and/or raw data.

PHASE 2 Expertise and methods

- Is familiar with recent progress in fields related to his own.
- Is able to engage in dialogue and collaboration with experts in other disciplines or fields of activity.
- Takes ownership of new research methods and techniques.
- Is able to document and evaluate his activities using statistical methods where applicable.
- Can formulate complex problems that correspond to new challenges.
- Is able to develop arguments in support of new projects.
- Knows how to adapt his arguments to his audience.
- Advises and assists his staff in making appropriate use of investigative methods, improving their performance and enhancing their skills.



PHASE 2 Communication

- Adapts his register to communicate with experts in other fields at both the national and international levels.
- Masters communication techniques for various contexts and media.
- Communicates effectively when addressing a diverse and lay audience.
- Knows how to address a community of professionals.
- Educates and trains his staff in the use of digital communication technologies.
- Is able to work and lead a group in at least English and one other world language.

PHASE 1 Collaboration

- Develops and maintains cooperative networks.
- Knows how to build a professional network for his own and the company's benefit.
- Is considered an authority in his field of expertise.
- Is able to envisage his work in a partnership framework; evaluates the benefits and limitations of a
 partnership and identifies shared and conflicting interests.

PHASE 3 Analysis, synthesis and critical thinking

- Takes a pioneering approach.
- Knows how to defend a novel way of thinking to his staff and his peers.

PHASE 2 Open-mindedness and creativity

- Explores related fields.
- Conceives new projects to find answers to essential questions.
- Encourages his staff to seek challenge, be curious and engage in scientific questioning.
- Defines and carries out innovative interdisciplinary projects with the help of contributors from various backgrounds.
- Serves as a vector of innovation, a realistic visionary, a constructive agitator.
- Encourages creativity and innovation among his staff.
- Has acquired professional experience abroad in a culture other than his own.

PHASE 2 Commitment

- Can picture himself in other contexts; applies his commitment and motivation to other activities and fields of expertise.
- Perseveres in his undertakings and projects; paves the way for other staff and supports them.
- Inspires the enthusiasm and commitment of his staff.

PHASE 1 Integrity

- Respects the standards and practices of his entity.
- Demonstrates integrity in the processing and dissemination of data.
- Demonstrates integrity with respect to his partners' or competitors' contributions in accordance with intellectual property rules.
- Upholds the confidentiality and anonymity of subjects taking part in studies and research.
- Honors his commitments and ensures the congruence between actions and words.
- Declares any conflict of interest.

PHASE 3 Balance

- Helps to shape policies on work-life balance.
- Is able to enhance the image and reputation of his entity and his staff.

PHASE 1 Negotiation

- Is able to detect people's unstated needs based on the requests they formulate.
- Knows how to reconcile the drivers, requirements and constraints of his contacts to reach a consensus, and is able to gather all the information needed to do so.



Business management and value creation

PHASE 1 Project management

- Plans projects to meet goals in accordance with strategy and priorities, and taking quality, deadline and budget constraints into account.
- Knows how to write specifications.
- Is accountable for resources used and for meeting the deadlines and quality requirements of the deliverable.
- Reacts efficiently and appropriately to change and unforeseen events.
- Conducts his project within a framework of auditing and evaluation, deploying the appropriate systems.

PHASE 2 Managing change

- Is able to get people to see the need for change.
- Defines objectives and rallies support for them.
- Creates momentum and builds alliances.
- Achieves initial results rapidly.
- Understands the possible causes of the failure of a change plan.

PHASE 1 Managing risks

- Can determine the risks related to his project and the means for controlling them.
- Is aware that technological and financial risks increase during the innovation process.
- Understands the concept of corporate social responsibility.

PHASE 2 Decision-making

- Realizes that no one solution is perfect; can reconcile the imperatives of the market with the quest for technical optimization.
- Is able to make choices and assume the consequences of his decisions; has the ability to reconsider decisions when needed.

PHASE 2 People management

- As a manager, makes appropriate use of the full spectrum of HR policies and management tools with regard to his teams (recruitment, promotion, evaluation, safety rules, principles of nondiscrimination and diversity, etc.).
- Puts together and directs a team, taking advantage of the strengths and skills of each member.
- Has the ability to set objectives for his staff and evaluate their attainment.
- Knows how to delegate and monitor.

- Supports his staff; encourages them to become more autonomous and recognizes their commitment and results.
- Ensures the collective success of projects.
- Detects and nurtures the talents of his staff and supports to their professional development.
- Knows how to deal with conflicts.
- Involves his staff in decision-making.
- Has his own management style.
- Is able to define guidelines for safety and social responsibility.
- Accepts responsibilities beyond his defined scope for the good of the organization as a whole.

PHASE 1 Producing results

- Knows how to transform ideas into innovations.
- Quickly deploys prototype and test phases; involves internal and external customers in these phases.
- Learns the lessons of the initial tests.
- Understands the policies and processes involved in publishing and exploiting research outcomes in his entity.
- Is able to determine the most appropriate means of exploiting his results (e.g., patent, publication).



PHASE 2 Leadership

- Recognizes the need for and merits of collective effort; knows how to motivate and drive the entity he manages.
- Is familiar with various leadership styles and adapts them to the specific project and the people on the team.
- Is known within the company as a leader with the potential to promote ideas and initiatives and contribute effectively to their implementation.
- Is able to impose his leadership in a competitive context.
- Coordinates and mobilizes networks.
- Encourages his staff to build a climate of trust.
- Grooms his staff for future leadership roles.

