

Irem Tugce Oz**Psychology and Neuroscience**

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**Core business****PHASE 1 Information management**

- *Knows how to review the state of the art (SOTA) in a scientific topic.*
- *Makes efficient use of information-gathering methods, identifies pertinent resources, particularly bibliographic resources.*
- *Masters web-based research (e.g., bibliographic databases, patent databases)*
- *Knows how to judge the pertinence of information, critique sources and check source reliability.*
- *Designs and implements information-gathering and management systems using suitable technology.*
- *Addresses issues relating to the security and life cycle of data.*
- *Seeks out support from experts in information and data management.*

PHASE 1 Expertise and methods

- *Masters the basic knowledge and key concepts of his field and knows their history and their significance.*
- *Is familiar with recent progress in his field.*
- *Can view his research activities within an international context.*
- *Is familiar with the investigative methods and techniques of his field (including mathematics and statistics) and can explain why they are appropriate for a given purpose.*
- *Is able to consider alternative methods and techniques.*
- *Is able to formulate problems and hypotheses according to needs.*
- *Defends his research findings in a constructive manner; provides evidence to support his ideas and proposals.*
- *Organizes his presentations in a clear, informative and concise manner.*

**Personal and relational qualities****PHASE 1 Communication**

- *Knows how to put together a persuasive presentation and communicate about his project or his activity.*
- *Understands, interprets and communicates appropriately in a register suited to his aims and his audience.*
- *Masters a range of communication tools.*
- *Masters his online identity.*
- *Contributes to the dissemination of knowledge within the company, and demonstrates effective teaching skills.*
- *Is proficient in at least English and one other world language.*

PHASE 1 Analysis, synthesis and critical thinking

- *Analyzes his own findings and those of his peers.*
- *Is able to synthesize; expresses key ideas clearly.*

- Can sort and rank information according to the goal.
- Pursues his reasoning and hypotheses free of dogmatism or ideological bias.
- Has the objectivity to consider various schools of thought; is able to modify his point of view.
- Demonstrates intellectual rigor.

PHASE 1 Open-mindedness and creativity

- Demonstrates an ability to acquire knowledge; shows flexibility and open-mindedness. Engages in interdisciplinary activities.
- Possesses a constructive style of questioning and scientific doubt.
- Develops, takes ownership of and tests new ideas; is clever; seizes opportunities.
- Interacts with and seeks the collaboration of professionals of different cultures; knows how to accommodate cultural differences.

PHASE 1 Listening and empathy

- Has the ability to listen in various situations.
- Understands the needs and way of thinking of the people he deals with, including those with a different field of expertise, occupation and/or culture.



Business management and value creation

PHASE 1 Project management

- Plans projects to meet goals in accordance with strategy and priorities, and taking quality, deadline and budget constraints into account.
- Knows how to write specifications.
- Is accountable for resources used and for meeting the deadlines and quality requirements of the deliverable.
- Reacts efficiently and appropriately to change and unforeseen events.
- Conducts his project within a framework of auditing and evaluation, deploying the appropriate systems.

PHASE 1 Managing change

- Can adapt his approach and the project organization according to imperatives.
- Adapts to changes and opportunities; knows how and where to find advice.

PHASE 1 Decision-making

- Knows how to make appropriate decisions for each phase of his project.
- Assists his line management in making major decisions (e.g., reporting, scenarios)



Strategy and Leadership

PHASE 1 Strategy

- Is aware of how his project fits into the organization's strategy and the strategic directions of the sector or field of activity.
- Understands relationships between entities and individuals (the role and drivers of each).
- Is able to identify influential people that support his projects and understand what they stand to gain from it.

Founders :

