



Yamini sharma**R&D engineer in physical chemistry of materials** ysyaminisharma0908@gmail.com LinkedIn : <https://www.linkedin.com/in/yamini-sharma-708277164>**Core business****PHASE 1 Skill development**

- Sets his professional goals to be ambitious yet realistic.
- Identifies and develops means to enhance his employability throughout his career; manages his professional development.
- Broadens and upgrades his skillset, personal qualities and achievements.
- Uses his networks to expand his scope of competence.
- Knows how to transfer his expertise to other fields of activity.
- Realizes the necessarily international dimension of his career path.
- Accepts input from a mentor or coach to benefit his professional development.

PHASE 1 Expertise and methods

- Masters the basic knowledge and key concepts of his field and knows their history and their significance.
- Is familiar with recent progress in his field.
- Can view his research activities within an international context.
- Is familiar with the investigative methods and techniques of his field (including mathematics and statistics) and can explain why they are appropriate for a given purpose.
- Is able to consider alternative methods and techniques.
- Is able to formulate problems and hypotheses according to needs.
- Defends his research findings in a constructive manner; provides evidence to support his ideas and proposals.
- Organizes his presentations in a clear, informative and concise manner.

**Personal and relational qualities****PHASE 1 Communication**

- Knows how to put together a persuasive presentation and communicate about his project or his activity.
- Understands, interprets and communicates appropriately in a register suited to his aims and his audience.
- Masters a range of communication tools.
- Masters his online identity.
- Contributes to the dissemination of knowledge within the company, and demonstrates effective teaching skills.
- Is proficient in at least English and one other world language.

PHASE 1 Analysis, synthesis and critical thinking

- Analyzes his own findings and those of his peers.
- Is able to synthesize; expresses key ideas clearly.
- Can sort and rank information according to the goal.
- Pursues his reasoning and hypotheses free of dogmatism or ideological bias.
- Has the objectivity to consider various schools of thought; is able to modify his point of view.
- Demonstrates intellectual rigor.

PHASE 1 Commitment

- Recognizes and can clearly identify his sources of motivation.
- Is able to sustain his commitment and motivation in the face of setbacks and adversity.
- Deals efficiently with the routine aspects of his job.
- Strives for excellence; shows determination.
- Learns from his mistakes and bounces back from failures.
- Relies on the support and assistance of his peers.

PHASE 1 Balance

- Is aware of his aptitudes, knows how to take advantage of them and demonstrate them.
- Expresses himself relevantly, confidently and didactically.
- Recognizes the limits of his knowledge, skills and expertise, and knows where to find support when needed.
- Is able to consider his practices and experience as part of the bigger picture.
- Develops his strengths and knows how to correct his weaknesses by seeking the opinion of others.
- Is aware of the need to reconcile career and personal life.
- Develops mechanisms to cope with pressure and seeks support when needed.

PHASE 1 Listening and empathy

- Has the ability to listen in various situations.
- Understands the needs and way of thinking of the people he deals with, including those with a different field of expertise, occupation and/or culture.



**Business
management and
value creation**



**Strategy and
Leadership**

PHASE 1 Intellectual and industrial property

- Has basic knowledge of the rules of intellectual/industrial property and copyright as they apply to his own activities.
- Understands the advantages and drawbacks of filing a patent.
- Is aware of the importance of controlling the release of information.

PHASE 1 Strategy

- Is aware of how his project fits into the organization's strategy and the strategic directions of the sector or field of activity.
- Understands relationships between entities and individuals (the role and drivers of each).
- Is able to identify influential people that support his projects and understand what they stand to gain from it.

