

**Sarah TEVENY****Children with Specific Needs education**

With a PhD in child language development and a focus on impactful research, I look forward to collaborating on projects that make a positive difference!

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**Cœur de métier****PHASE 3 Développement des compétences**

I engaged in continuous learning and professional development by attending conferences and workshops in linguistics and audiology, and through self-directed study to become more versatile in educational sciences and statistics. In research, I collaborated with audiologists and doctors, which exposed me to diverse research approaches. In teaching, I adopted new methods, including using LMS for blended and online courses. Over the past two years, I have taken full responsibility for courses and coordinated the work of fellow teachers. Additionally, I actively expanded my network through academic conferences, leading to a collaboration with an Australian team and an internship at the Special Needs Education Institute at the University of Oslo.

- *Sait s'appuyer sur un important réseau professionnel, patiemment construit.*
- *Sait s'entourer de collaborateurs à haut potentiel.*
- *Organise une veille active sur les évolutions des métiers et des compétences indispensables au développement des nouveaux projets.*
- *Développe en continu ses compétences managériales.*

**PHASE 2 Évaluation**

I developed my evaluation skills by regularly assessing the progress and impact of both research and teaching activities. I led evaluations of internal projects, such as course effectiveness and research outcomes, and contributed to external project assessments through collaborations with partners. To evaluate beyond my expertise, I engaged in interdisciplinary discussions and consulted experts in related fields. I also encouraged colleagues to actively participate in the evaluation process, fostering a culture of ownership and continuous improvement within the team.

- *Sait évaluer régulièrement les progrès, l'impact et les résultats des activités de ses collaborateurs.*
- *Participe à l'évaluation de projets en interne ou en externe.*
- *Sait évaluer des hypothèses et des concepts en dehors de son domaine d'expertise.*
- *Encourage ses collaborateurs à s'approprier la démarche d'évaluation.*

**PHASE 3 Gestion de l'information**

- *Pratique une veille stratégique.*
- *Développe de nouvelles techniques pour la gestion de l'information.*
- *Se tient au courant des évolutions dans la conception, l'utilisation, la collecte, l'analyse et la préservation de l'information et/ou des données.*

